





Vice-President's MESSAGE

डि. प्रशांत कुमार रेड्डी, भा.प्रशा.से.
D. Prasanth Kumar Reddy, IAS



भारत के उप-राष्ट्रपति के निजी सचिव
PRIVATE SECRETARY
TO THE VICE-PRESIDENT OF INDIA
नई दिल्ली / NEW DELHI - 110011
TEL.: 23016344 / 23016422 FAX : 23018124

MESSAGE

The Hon'ble Vice President of India is happy to know that Sainik School Mainpuri, Uttar Pradesh, is publishing its first school magazine 'Sampurians 2019-20'.

The Hon'ble Vice President extends his greetings and congratulations to the students, teachers and staff members of the school and wishes the publication all success.


(D. Prasanth Kumar Reddy)

New Delhi
14th December, 2020.



Governor's MESSAGE

Anandiben Patel
Governor, Uttar Pradesh



सत्यमेव जयते

Raj Bhavan
Lucknow - 226 027

11 December, 2020

Message

I am glad to know that Sainik School Mainpuri is bringing out its annual school magazine 'Sampurians' for the year 2019-2020.

It is a matter of great satisfaction that Sainik School Mainpuri has been doing a great job in shaping young minds for future since its inception. Cadets of the school are excelling not only academically but also in co-curricular and extra-curricular activities. I appreciate their innovative and creative ideas.

I extend my best wishes for the successful publication of the school magazine 'Sampurians'.

Anandiben Patel
(**Anandiben Patel**)



मुख्यमंत्री शुभकामना संदेश

योगी आदित्यनाथ



मुख्य मंत्री
उत्तर प्रदेश

संख्या- 6.1114/CM.2/2020

लोक भवन,
लखनऊ - 226001

दिनांक : 2 DEC 2020

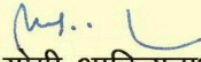
संदेश

मुझे यह जानकर अत्यन्त प्रसन्नता की अनुभूति हो रही है कि सैनिक स्कूल मैनपुरी अपनी वार्षिक पत्रिका संपूरिजन (सत्र 2019-20) का प्रकाशन कर रहा है।

अतीत में भी सैनिक स्कूलों द्वारा छात्रों का सर्वांगीण विकास करके उन्हें एक उत्कृष्ट नागरिक व कुशल सैन्य प्रशासक बनाने में महत्वपूर्ण योगदान दिया जा रहा है।

मुझे आशा ही नहीं अपितु पूर्ण विश्वास है कि सैनिक स्कूल मैनपुरी भी अन्य सैनिक स्कूलों की भांति होनहार सैन्य अधिकारी व देश के प्रति समर्पित नागरिक प्रदान करता रहेगा।

विद्यालय के समस्त कर्मचारियों और कैडेटों के उज्ज्वल भविष्य की शुभकामनाएँ।


(योगी आदित्यनाथ)



Rajya Raksha Mantri's MESSAGE

श्रीपाद नाईक
SHRIPAD NAIK



राज्य मंत्री (स्वतंत्र प्रभार)
आयुर्वेद, योग व प्राकृतिक चिकित्सा, यूनानी, सिद्ध,
सोवा-रिग्पा एवं होम्योपैथी-(आयुष) मंत्रालय एवं रक्षा राज्य मंत्री
भारत सरकार

MINISTER OF STATE (INDEPENDENT CHARGE) FOR
AYURVEDA, YOGA & NATUROPATHY, UNANI, SIDDHA,
SOWA-RIGPA, HOMOEOPATHY-(AYUSH) &
MINISTER OF STATE FOR DEFENCE
GOVERNMENT OF INDIA

MESSAGE

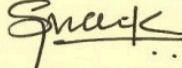
I am delighted to know that Sainik School Mainpuri is at the threshold of publishing its first ever annual magazine 'Sampurians' 2019-20.

Students are the pillars of the future generation. They play an extremely important role in shaping the destiny of the nation. An educational institution is the center where these pillars are given actual shape so that they could bear the burden in coming future. Sainik School Mainpuri is one of those centers which have earned a great name in a very less span of time among all the Sainik Schools.

I extend my sincere good wishes and admiration to the fraternity of the school to continue its journey of excellence.

Dated: 15 Dec, 2020

New Delhi


(Shripad Naik)



LBA Chairman's MESSAGE

1. It is a matter of great pleasure to pen down my first message as Chairman LBA for "Sampurians", the Annual Magazine of Sainik School Mainpuri.
2. The School Magazine titled "Sampurians" is annually published by the School. It includes articles contributed by the Cadets and the School Staff. It is an effective way to inculcate the core values of 'creating the suitable/appropriate ambience for learning'. It helps in shaping the young impressionable minds into highly creative, disciplined and responsible citizens of our country. The School Magazine also provides a platform to the supple minds an outlet to showcase their literary, creativity and editorial skills.
3. I am aware of the efforts being put in by the Principal and teachers of Sainik School Mainpuri in building the vital trust necessary for nurturing young minds to become future leaders.
4. I am especially happy to see the concerted efforts in ensuring that the training and associated infrastructure come up to the requisite standards. This will provide us the platform to shape young impressionable children into well rounded personalities of character.
5. I, congratulate the principal and the editorial board for a well compiled Annual Magazine. I wish the school an exceedingly bright future.

Jai Hind!

Maj Gen Rajeev Sharma
GOC, HQ MUPSA and
LBA Chairman



JS Training's MESSAGE



सूचना का
अधिकार



सत्यमेव जयते



एक कदम स्वच्छता की ओर

भारत सरकार
रक्षा मंत्रालय
रक्षा विभाग
नई दिल्ली - 110 011
Government of India
Ministry of Defence
Department of Defence
New Delhi - 110 011

Satish Singh
Joint Secretary (Trg)

DO No.40(05)/2010/D(SSC)

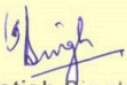
MESSAGE

I am pleased to learn that Sainik School Mainpuri is publishing its Annual Magazine. I look forward to reading the same.

Sainik Schools are doing a commendable job of grooming the cadets and preparing them to be disciplined and patriotic citizens. Contribution of significant number of officers to the defence forces and other civilian positions is a testimony. This is the result of the hard work and dedication of the staff working in the school and I commend their contributions.

I exhort all the staff members and cadets to dedicate themselves to the noble task of nation building.

Jai Hind


(Satish Singh)

New Delhi

Dated the 22 July, 2020



Inspecting Officer's MESSAGE



ब्रिगेडियर पी. के. शर्मा

निरीक्षण अधिकारी

Brig PK Sharma

Inspecting Officer

Telefax: 011-23011498

Tele: 011-23014826

E-mail: sainikschoolsociety@gmail.com



सत्यमेव जयते

भारत सरकार, रक्षा मंत्रालय

सैनिक स्कूल सोसायटी,

101 डी-1 विंग, सेना भवन

नई दिल्ली – 110011

Government of India

Ministry of Defence

Sainik Schools Society

101, D-1 Wing, Sena Bhawan

New Delhi-110011

No. 13(1)/SSS/2019

09 Mar 2021

MESSAGE

1. It gives me immense pleasure to learn that Sainik School Mainpuri is bringing out its first School Magazine "Sampurians" for the academic year 2019-20. School magazine is a platform for the cadets to showcase their hidden talents and for schools to showcase its achievements.
2. Sainik Schools are torchbearers of leadership to armed forces and the nation. These institutions work for the holistic development of the students by providing them a rich, diverse and challenging education through excellent and innovative teaching and learning environment. Following the same tradition, Sainik School Mainpuri has shown tremendous progress in a year since its inception and it is expected that the school will set bench mark of excellence in future.
3. The effort to produce a school magazine is admirable. I extend my best wishes to the school fraternity in their endeavor to bring out the first edition of Sampurians.

Jai hind!



Inspecting Officer's MESSAGE

F.No 13(1)/SSS/2019

19 Mar 2021



ग्रुप कैप्टन पी रवि कुमार
निरीक्षण अधिकारी
Gp Capt P Ravi Kumar
Inspecting Officer
Telefax: 011-23011498
Tele: 011-23014826
E-mail: sainikschoolssociety@gmail.com



भारत सरकार, रक्षा मंत्रालय
सैनिक स्कूल सोसायटी,
101 डी-1 विंग, सेना भवन
नई दिल्ली - 110011
Government of India
Ministry of Defence
Sainik Schools Society
101, D-1 Wing, Sena Bhawan
New Delhi-110011

MESSAGE

The journey of humanity through the interminably gloomy tunnel created by a virus gone berserk has been harrowing and even heartrending. But there is finally a glimmer of light at the end. New hope awakens at the dawn of what appears to be a life full of hidden possibilities and renewed promise.

While we have been leading a confined existence for over a year, it taught us the value of family, hygiene and exercise, self reliance and of course the power of the internet, which in the school scenario, ironically reiterated the primacy of the teacher in a revised role.

The single most reason why the teacher will never get wiped away like the chalk marks on the blackboard is the role she or he plays in finding the right spark in each of the students and in guiding and encouraging them as per her or his special abilities, something which no one else including parents would be better placed to do. Yes, teachers were at one time foster parents, especially in a gurukul environment, nurturing and raising the child to be educated and human and well prepared to deal with the real challenges of life. While today parents and the media have to a great extent tried to fill the gaps in the learning process- as we particularly realised during the lockdown, will they ever be able to replace the teacher in a classroom? Google or YouTube can be your guru who uncomplainingly dispel your doubts regarding facts and figures, but who is the one who cares for the child when her or his spirit cowers? Who, besides igniting ideas, holds up an ideal for all the youngsters to see and seek? Who brings out the best side of the student and turns that coveted spotlight which not only presents the girl or boy in an admirable avatar but also lets the child bask in that all important two minutes of glory and pride which like a life-buoy would keep the esteem afloat all one's existence and make her/ him indebted to that selfless savior forever, like we are to the masters of our generation, who held our hand and led us out of darkness.

Compliments to the editorial team for putting this magazine together, despite being dramatis personae in perhaps the most traumatic and tumultuous chapter in our lifetime. Wishing Principal, Staff, Students and Families a creditable score in all performance parameters, most of all- health.

Jai Hind !



Principal's MESSAGE

It was the year 2019, the month of September when I set foot on the soil of Sainik School Mainpuri. The school was in budding stage. I had miles to go what I desired. From that very day, I never looked back and we have come this far that it is indeed a great honour for me that we are publishing our first edition of school magazine 'Sampurians' 2019-20.

Sainik schools are one of the prestigious institutions of the country. It is an honour and privilege to hold the reigns of such a premier educational institution. The prime objective of this institution is to nurture and groom the personalities of the most important component of our nation i.e., defence. To ensure strong character-building and imbuing the ethics and values among the young cadets who joined this institution with lots of aspirations, require perennial endeavours to promote an environment of spontaneous learning, inculcate genuineness of thoughts and ideas with a creative approach and independent thinking.

Dear cadets, remember, there is no shortcut to success. If you desire and deserve the good things in life, you must work for them. Child is a dynamo, an inexhaustible reservoir of energy, but this energy cannot be held in prison, its basic nature is to flow. The school magazine provides a platform for self-expression.

I express my heartfelt appreciation to the editorial team as they have strived hard to bring out this first issue of 'Sampurians'.

Lt Col Agnivesh Pandey
Principal



ADM Officer's MESSAGE

I very well remember the famous sculptor Michelangelo. He created a beautiful statue and one of his friends said, "Out of a piece of stone you have created a very beautiful statue." The sculptor said, "This statue was already there in the stone. I have not created it. I have just carved off the undesirable pieces which were around the statue and making it look like a stone." This is exactly the essence of education and the role played by educational institution like Sainik School Mainpuri.

It has been more than a year since I took over as Administrative Officer of this prestigious school. The school is still in its blossoming stage and it has to cover a long distance to match with the champions. We have been working incessantly to achieve what we desire to take this school to the set standards, from where we will be able to send our cadets to armed forces to serve the nation.

Dear cadets, "You can't have a better tomorrow if you are still thinking about yesterday. Success is the sum of small efforts, repeated day in and day out. Therefore, stop thinking what happened yesterday; think what you are doing now and what is your plan for tomorrow.

I extend my heartfelt wishes to the editorial team for the successful publication of the first edition of the school magazine 'Sampurians' 2019-20.

**Sqn Ldr Isha
Adm Officer**



Editor's Desk

Dear readers,

Sampurians 2019-20, the annual magazine of Sainik School Mainpuri is here. It is my pleasure to extend my greetings to all the readers of first issue of our journal. School magazine exhibits the potential of writing and creative thinking of cadets, and it also highlights the activities of the school mentioning about the academic, co-curricular and extra-curricular activities conducted throughout the year.

The enthusiastic write-ups of our young writers are indubitably sufficient to hold the interest and admiration of the readers. The souvenir is indeed a pious attempt to make our budding talents give shape to their creativity and learn the art of being aware because I believe that our success depends upon our power to perceive, the power to observe and the power to explore. We are sure that the positive attitude, hard work, sustainable efforts and innovative ideas exhibited by our young buddies will barely stir the mind of the readers. It will take them to the surreal world of unalloyed joy and pleasure.

This first edition of 'Sampurians' is the testimony for the burgeoning creativity of the budding giants showcasing varieties of training and exposures imparted to them both outside and inside the school campus.

I Hope this first edition of 'Sampurians' will come up to your expectations.

Wish you all a happy reading!

Sumant Kumar
TGT English



Academic Staff



Left to right:- Pooja (TGT HINDI), Asad mansoori (tgt computer), Suman Pathak (senior master), Lt col agnivesh pandey (principal), sqn ldr isha (adm officer), Jyoti rai (tgt mathematics), ranjana (tgt science), sumant kumar (tgt English)



Administrative Staff



**Front row (left to right):- abnish yadav (Qm), It col agnivesh Pandey (principal) sqn ldr isha (adm officer) sant kumar (udc),
Second row (left to right):- saurabh Yadav (ldc), kareena (ldc),
kaushal Yadav (driver)**



General employees



Front row (left to right):- abnish Yadav (qm), It col agnivesh Pandey (principal) sqn ldr isha (adm officer)

Second row(left to right):- Shubham Yadav, ravinder kumar, kapil kumar, ankit Mishra, uma sharma, dheeraj rai, gautam singh, ranjeet singh Chauhan, Sandeep kumar, Nirala Singh



History of Sainik School Mainpuri

It was the year 2019, when 30th Sainik School in the chain of 33 Sainik Schools sprawling across the length and breadth of the country was raised. This emerging incipient school was a sequel to the concerted endeavour of the legendary cultural ambassador and the then Union Defence Minister, Late V K Krishna Menon .The onus of translating vision from the drawing boards into reality fell on the first Principal, Lt Col Agnivesh Pandey. Thus, was born Sainik School Mainpuri. Located near Agra-Mainpuri highway in the district of Mainpuri, it is around 100 Km away from the Seven Wonders of the World the Taj Mahal which provides an ideal backdrop for the school.

CONT.....



An MOA was signed on 30th April 2015 between President of India acting through Anil Bahuguna, Joint Secretary, Sainik School Society and the Governor of state of Uttar Pradesh acting through Shri Jitendra Kumar, IAS, and Principal Secretary Department of Secondary Education, Government of Uttar Pradesh.

Sainik Schools were established by the MoD under the aegis of the School Society, to rectify the regional and class imbalance amongst the Officer cadre of the Indian Armed Forces, by preparing students for entry into the National Defence Academy (NDA), Khadakwasla, Pune, Maharashtra. Today, there are 33 such schools covering almost all the states of the country.



The pioneers

“The way of the pioneer is always rough.”

A small spark is enough to light a big fire. Similarly, in life, we come across many innovators and thinkers who changed the way we looked at things forever. These pioneers thought differently and were thus fruitful in moving the world forward towards progress. There are many inventions we couldn't even have thought of about a century ago, but are widespread and common today. The very first example we learn is the wheel, which changed transportation forever and made it easy to carry goods and people from one place to another. In the modern world also, we have many such examples. Thomas Edison designed a light bulb which moved us all from darkness to light. Alexander Graham Bell brought us the telephone, which now makes long-distance communication seem effortless.

CONT....



The most recent example is Jeff Bezos, a pioneer who founded Amazon at a time when e-commerce was unheard of. Today, Amazon operates around the world and changed the way we shop. Thus, it requires only one person who thinks he can change the world, and then actually does it. They are the pioneers, who make our life simpler and help the world to progress.

Following the traces of these dignitaries, Sainik School Mainpuri, the 30th Sainik School under Sainik School Society, Ministry of Defence, started on 22nd July 2019 with following pioneer members who took all the enormous effort in nation building:

CONT....



Lt Col Agnivesh Pandey (Principal)
Sqn Ldr Pranav Nagar (Adm Officer)
Suman Pathak (TGT Social Science)
Asad Mansoori (TGT Computer science)
Jyoti Rai (TGT Mathematics)
Ranjana (TGT Science)
Pooja (TGT Hindi)
Sumant Kumar (TGT English)
Abnish Yadav (Quarter Master)
Sant Kumar (UDC)
Kareena (LDC)
Saurabh Yadav (LDC)
Kaushal Yadav (Driver)
Ranjeet (GE)
Kapil Kumar (GE)
Sandeep Kumar (GE)
Uma Sharma (GE)
Gautam Singh (GE)
Dheeraj Kumar Rai (GE)
Ravinder Kumar (GE)
Ankit Mishra (GE)
Shubham Yadav (GE)
Nirala Singh (GE)



Annual Report

“Education is our passport to the future, for tomorrow belongs to the people who prepare for it.”

It has rightly been said by Malcolm X. A school is an educational institution designed to provide learning spaces and learning environment for the teaching of students under the direction of teachers.

Located in the bounties of nature, near Agra-Mainpuri highway, Sainik School Mainpuri is one of those centres which helps young talented minds of the country to acquire that passport to future. The natural ambience of the school creates a beautiful environment for teaching and learning activities. It reminds the ancient Gurukul System of education when students from every strata of the society used to learn under one roof leaving their luxurious comfort behind.

CONT.

20

Sainik School Mainpuri



LBA Meeting. First LBA meeting of the LBA, chaired by Maj Gen Pravesh Puri, GOC, MUPSA , was held at Sainik School Mainpuri on 18th November 2019.

Gandhi Jayanti. Paying homage to the Father of the Nation, Mahatma Gandhi on his 150th birth anniversary, a mass cleanliness drive and awareness programme was organised in Sainik School Mainpuri.

Air-Force Day. Air-Force Day was celebrated on 8th October 2020. Cadets were informed about tactics and techniques of air defence.

Dussehra Celebration. Dussehra, the festival to celebrate the victory of good over evil, was celebrated in school with zeal and fervour.

Principals' Conference. 49th All India Sainik Schools Principals' Conference was held at Sainik School Chittorgarh. Lt Col Agnivesh Pandey attended the conference.

CONT.

21

Sainik School Mainpuri



Unity Day. National Unity Day (Rashtriya Ekta Diwas) was celebrated on 31st October 2019. The day is celebrated to mark the birth anniversary of Sardar Vallabh Bhai Patel. On this day a special assembly was organised where 'Rashtriya Ekta Pledge' was taken.

All India Sainik School Entrance Examination. The OMR based written test of All India Sainik School Entrance Examination for admission to class VI in the school for the session 2020-21 was successfully held on 5th January.

Parent Teacher Meeting. Parent Teacher Meet, chaired by Lt Col Agnivesh Pandey, was held on 24th October 2019.

Investiture Ceremony. Investiture ceremony was held on 18th September to bestow cadets with the responsibilities of school and house appointments.

Motivational Tour. 96 cadets of class 6th escorted by all teaching staff visited Defence Expo Lucknow on 8th February 2020.

Annual Examination 2019-20. Annual Examination 2019-20 was concluded lately. 19 cadets out of 97 have scored 90% and above. Cdt Prakhar Yadav remained the topper with 96% marks.

CONT.....



NAMES OF THE HOUSES

The Vedas (Sanskrit वेद véda, “knowledge”) are a large body of texts originating in Ancient India. Composed in Vedic Sanskrit, the texts constitute the oldest layer of Sanskrit literature and the oldest scriptures of Hinduism.

Veda is the highest authority in Hindu knowledge system and the authority of all other scriptures are based on the authority of the Veda.

Vedic truths transmit goodness everywhere. **The Vedas aim to uplift everyone spiritually and materially.** There is no place for sectarianism in the Vedas. They contain principles that promote peace and contentment throughout the world. The message of the rishis is encapsulated by the mantra:

‘लोकः समस्ताः सुखिनो भवन्तु’ –

‘May all beings everywhere be happy’. The Vedas are not blindly accepted just because they are hailed as अपौरुषेय. On the contrary, it is because they uphold universal values such as truth, righteousness, austerity, compassion, love, sacrifice and non-violence that Hindus regard the Vedas as being of utmost sanctity and as the most authoritative scripture.

CONT...

23



There are four Vedas: the first, the **Rigveda**, was composed before 1200 BC, followed by **Samaveda** and the **Yajurveda** and finally the **Atharvaveda**. Each Veda is composed of two parts: the Samhita, in which the hymns or mantras are recited, and the Brahmanas which contain commentaries.

The Rigveda. The Rigveda ("Wisdom of the Verses") contains 1,028 hymns dedicated to thirty-three different Gods, but mostly to Lord Indra, Agni and Soma. The 10,589 verses of Rigveda are divided into 10 mandalas or books. Its priest is called the Hotri, who officiated at sacrifices and recited the mantras of the Rigveda.

The Samaveda. The Samaveda ("Wisdom of the Chants") is better known for the intricacy and metre of its poetry. The Samaveda is a collection of chants or Samans , drawn mainly from the eighth and ninth books of Rig-Veda, for the Udgatri priests who officiated at the soma sacrifice. The Samaveda is a collection of songs than of mantras.

CONT.

24



The Yajurveda. Yajurs are sacred formulas, invocations and spells muttered by the adhvaryu priests who performed sacrificial rites, so the Yajurveda is called the "wisdom of the sacrifices". This work contains specific sacrificial formulas which were recited during that form of ceremony.

The Atharvaveda. The Atharvaveda ("Wisdom of the Priests") is attributed to a sage, or rishi, named Atharvan, and consists of a number of hymns and magical incantations. Some scholars believe that this scripture may have originated with the original pre-Aryan culture of indigenous peoples, and because it deviated from the other Vedas, it was not at first readily accepted. Eventually it too was adopted as a ritual handbook by the Brahmans, the highest class of priests.

Drawing inspiration from these four Vedas, the houses of Sainik School Mainpuri have been named as Rigveda, Samaveda, Yajurveda, and Atharvaveda House and the objective behind it is to make the cadets physically fit, mentally robust and spiritually enlightened.



Sainik School Mainpuri

House Master/Mistresses with cadets on the occasion of Investiture ceremony

RigVeda HOUSE

miss Jyoti Rai – Housemistress
Cdt ashok Kumar - House Captain



The strength of the house is 22. The house participated in different activities like Debate, Essay Writing, Singing, Dancing etc. The Cadets are always full of zeal and enthusiasm and ready to showcase their skills. They are trying their level best to excel in all aspects of scholastic and co-scholastic activities.



samaVEDA HOUSE

Mrs Ranjana – House mistress
cdt Sachin jaiswal – house captain



The name Samaveda itself shows the level of enthusiasm and zeal among the cadets of mighty Sampurians. Cadets of Samaveda have always maintained the glory of House. Houses have been made to bring a healthy competition among the Cadets. Cadets from Samaveda house are much disciplined and have always shown their dedication for their house and the School. Within one-year, cadets have received accolades from all quarters.

Sainik School Mainpuri



YAJURVEDA HOUSE

mr. Asad Mansoori - housemaster
Cdt Yogesh kumar gautam - house
captain



भूर्भुवः स्वः तत्सवितुर्वरेण्यं । भर्गो देवस्य धीमहि, धियो यो नः प्रचोदयात् ।

Cadets of Yajurveda house are creative and highly talented. The secret of their success in various competitions like Debate, speech, essay writing, etc. lies in the name of the house i.e., Yajurveda , which always motivates the cadets.

Cadets of Yajurveda house are known for their togetherness, and they face adversities as a team. They have excelled in all the spheres to the best of their abilities.

Throughout the year, the whole House fought to the finish and it was very interesting to watch the students as they held up in the face of stiff competition like valiant soldiers under an enemy barrage. Everybody remains enthusiastic about participating in every event and try their best to win the competition.

Sainik School Mainpuri



aTHARVAVEDA HOUSE

Mrs pooja - housemistress

Cdt prince - house captain



**"HEAVEN OUR FATHER, AND EARTH OUR MOTHER, AGNI THE MEN-
WATCHER, LET THEM SEND THE TEN DAYS FEVER FAR AWAY FROM
US."**

"Winners don't do different things; they do the same things differently." Embedding the success sutras in their minds the cadets of Atharvaveda House headed the whole year with a high spirit to achieve success in various Inter-House competitions. The command of the House lies in the hands of cadet Prince. House Mistress Mrs Pooja keep motivating the cadets to do their best in competitions held throughout the year.

The house believe in chasing the world by chasing their dreams. We Atharvans are always committed to excel unbaflled by the hindrances and shortcomings we face.

Sainik School Mainpuri



Visit :Maj Gen Kavinder Singh, CSO and LBA Chairman



Chairman being welcomed by the Adm Officer Sqn Ldr Pranav Nagar.



Briefing of school layout by the rep of UPRNN.



Visit to construction sites.



Group photograph



Visit: Father noby Emmanuel joseph, Principal st. Thomas Mainpuri and Iba member



**Father Noby
addressing morning
assembly.**



**Guest interacting
with the cadets.**



**Guest visit to Cadets'
Hostel.**



Group photograph.

Sainik School Mainpuri



VISIT: Mr. Anil Kumar, Ias, Commissioner Agra zone



**Mr. Anil Kumar
being received by
the Principal.**



**Briefing on ongoing
projects of Sainik
School Manipuri.**



**Guest interacting with
the cadets.**



Guest visit to hostel.

Sainik School Mainpuri



Visit to construction sites.



Seeing off the guest.

Sainik School Mainpuri



Visit: Mr. mahendra bahadur singh,ias, dm mainpuri



Briefing of school layout on map by rep of UPRNN.



Adm and Academic block visit by the guest.



Guest interacting with the cadets.



Guest Visit to auditorium.

Sainik School Mainpuri



Visit: Mr. Mukesh Kumar Agrawal, Joint Director of education ,Agra division



Guest interacting with the Principal.



Guest interacting with the cadets.



Briefing to guest by the Principal.



Guest visit to music room.

Sainik School Mainpuri



Welcome and bidding adieu



First lady welcoming the Adm Officer designate.



Bidding Adieu to outgoing Adm Officer Sqn Ldr Pranav Nagar.



Bidding Adieu to outgoing PTI Hav Prithvi Raj Singh.



Group Photograph.

Sainik School Mainpuri



Birthday Celebrations



Sainik School Mainpuri



Independence Day Celebration

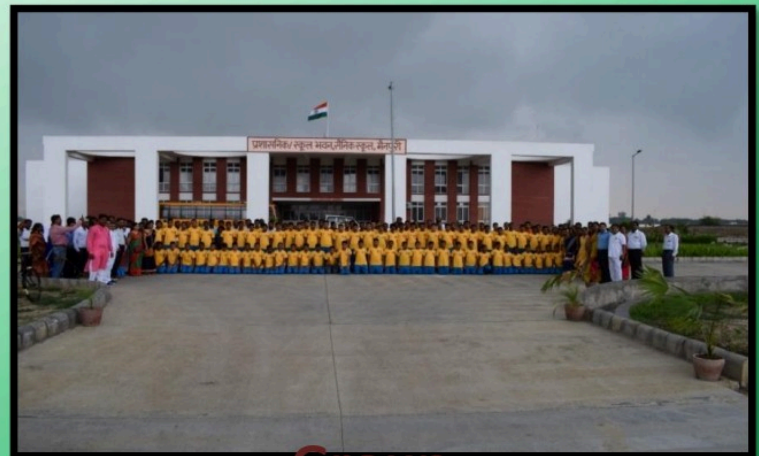


Cadets

presenting bouquet to Mr Ram Naresh Agnihotri, MLA Bhogaon and chief guest.



Discipline is the Hallmark.



Group Photograph.



Teacher's Day Celebration



Cake Cutting by the Youngest Sampurian.

Sainik School Mainpuri



2nd October Cleanliness Drive



Cadets collecting garbage near Mess.



Group photograph of staff and cadets participated in



Pictures drawn by cadets on the occasion of Gandhi Jayanti.



Cadets participating in drawing competition.

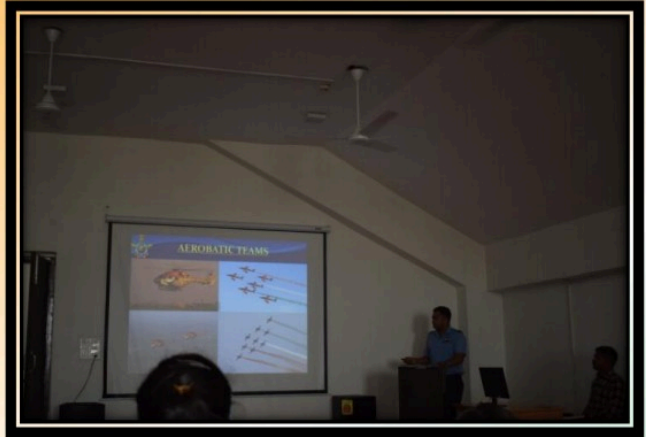
Sainik School Mainpuri



VISIT :SQN LDR SAURABH JHA



Sqn Ldr Saurabh Jha with Principal.



Sqn Ldr Saurabh Jha's presentation for the cadets



Question and answer session.



Essay Writing Competition



**Cadets participating
in essay writing
competition.**



Dussehra Celebration



Ravana effigy prepared by the cadets.



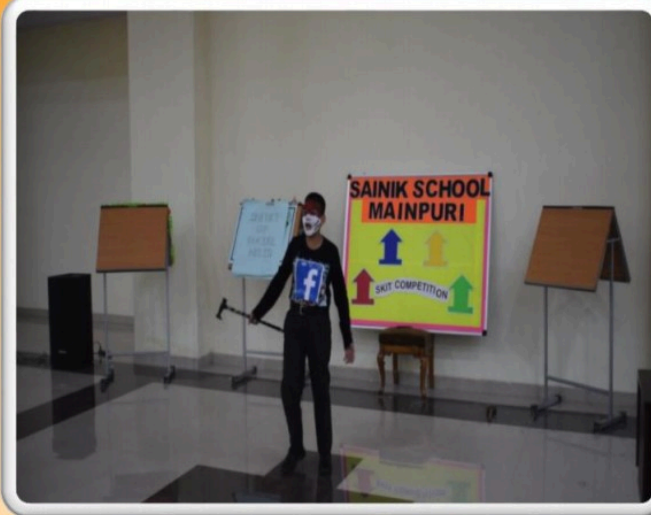
Burning effigy of Ravana.



Group photograph.



Glimpses of skit competition





Sports Competition



Cadets participating in frog Jump competition.



Cadets gearing up for hundred metre race.



Hundred metre race by cadets.

Sainik School Mainpuri



Special Assembly



Special Assembly to Welcome Adm Officer designate, Sqn Ldr Isha.

Sainik School Mainpuri



Special Assembly



Cadets performing skit in the morning assembly.



Cadets offering prayer in the morning assembly.



Children's Day Celebration



Teachers participating in outdoor activities.



Group photograph



Spell-Bee Competition



**TGT English
addressing the
cadets.**



Participants of all the houses.

Sainik School Mainpuri



First Lba meet



**Principal receiving
Maj Gen Pravesh
Puri.**



**First lady welcoming
Mrs Puri.**



**Member secretary's
brief to LBA
members.**

Sainik School Mainpuri



LBA MEET



**Chairman
visiting cadets'
hostel.**



**Chairman having
lunch with the
cadets and LBA
members.**



Group photograph.

Sainik School Mainpuri



Investiture Ceremony



The Investiture Ceremony is a solemn occasion where all the young students are prepared to don the mantle of leadership and discharge the responsibilities entrusted upon them by the school. Our school acknowledged the budding young leaders and reposed the trust in them.

Maj Gen Pravesh Puri, Chairman LBA, Sainik School Mainpuri invested young future leaders of School on this occasion

Sainik School Mainpuri



SOCIAL EVENING



**Chairman
interacting with
the staff.**



**Mrs Puri.
Interacting with
Sampurians.**



**Chairman
interacting with
the principal.**



Plantation Drive

Principal motivating cadets to make the campus green.



Cadets collecting trees for plantation.

Cadets planting saplings of guava.



Group photograph.



Sainik School Mainpuri



Cleanliness Drive



“So long as you do not take the broom and the bucket in your hands, you cannot make your towns and cities clean.”

Mahatma Gandhi

55



Cleanliness Drive



Health awareness speech by the Principal.



Pledge taken by the cadets to keep the campus clean during Morning Assembly.



Medical Camp



Routine medical check-up of the cadets was done by the doctors from the district hospital.



Lohri Celebration





Shloka Competition



Judges of Shloka Competition: Adm Officer, Sqn Ldr Isha with TGT Social Science, Suman Pathak.

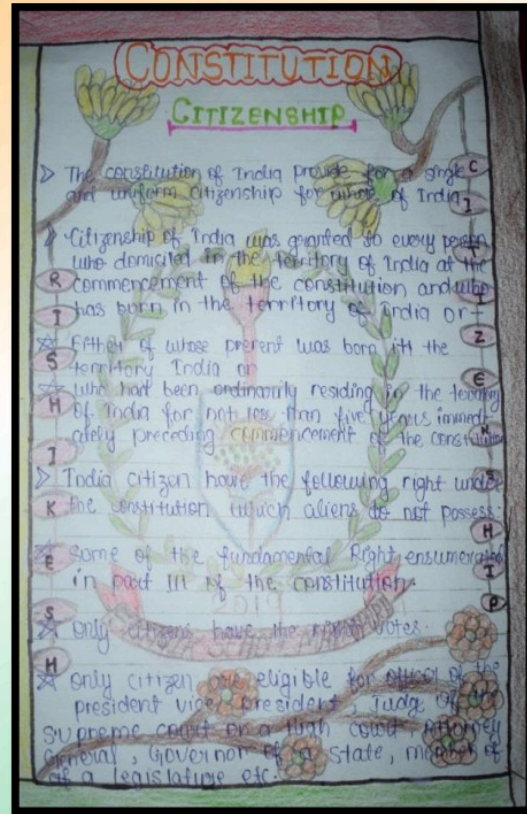
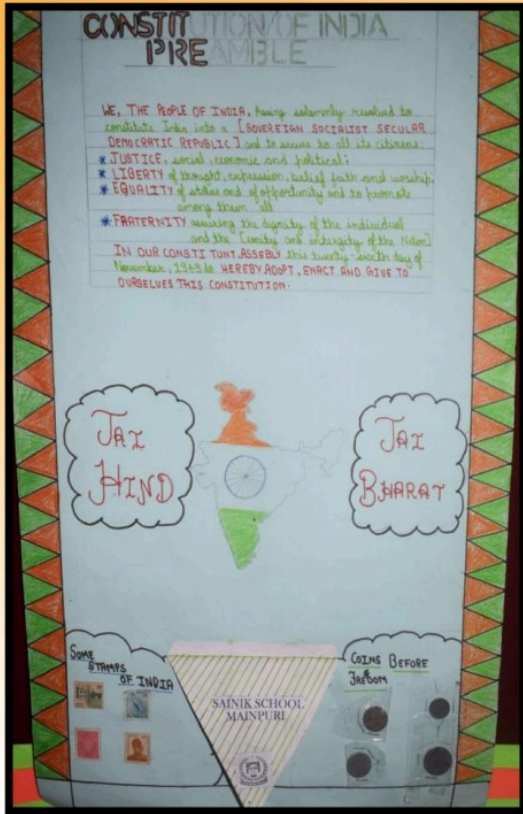


Sqn. Ldr Isha presenting a gift to one of the winners.



Sainik School Mainpuri

Slogan Writing Competition on the topic - Constitution



Sainik School Mainpuri



Republic Day



Mr Shakti Singh, ADJ Mainpuri inspecting Republic Day Parade.



Flag unfurling by the chief guest.



Chief guest addressing cadets.



Inter-House Hindi Debate Competition



Mrs Pooja, TGT Hindi addressing the cadets.



Cadets participating in Hindi Debate Competition.



Judges of Hindi Debate Competition.



Prize distribution.

Sainik School Mainpuri



Motivational Tour to Defence Expo

Lucknow



Defence Expo Lucknow 2020 showcased the comprehensive spectrum of India's aerospace, defence and security interests. Delegates from 70 countries and 172 foreign military manufacturers attended the five-days mega exhibition. As many as 856 Indian defence firms showcased their products at the event.

Cadets of Sainik School Mainpuri had the opportunity to gain the first-hand experience of witnessing this mega event which has motivated the cadets to join Armed Forces.

Sainik School Mainpuri



Social Evening in the Hostel





Fire Drill Demonstration



Sainik School Mainpuri



Holi Celebration



आजादी को बचाना

अगर आजादी को बचाना चाहते हो, तो देश के लिए लहू बहाना होगा
जो देश की खातिर जीते-मरते हैं, उनके आगे अपना शीश झुकाना होगा
जो चाहते हो, जय हिन्द का नारा बुलंद रहे, तो तुम्हें सुभाष बन जाना होगा.....
अगर अकबर को उसकी औकात दिखानी है, तो खुद को प्रताप बनाना होगा.....
मुगलों से लोहा लेना है, तो शिवाजी बनकर आना होगा
गौरी को मौत की नींद सुलानी है, तो पृथ्वीराज सा बाण चलाना होगा
अगर अंग्रेजों के छक्के छुड़ाने हो, तो लक्ष्मीबाई बन जाना होगा.....
कभी मंगल, कभी भगत, तो कभी आजाद बनकर धरती में आना होगा.....
जाति धर्म देखे बिना, देशद्रोहियों को अपने हाथों से मिटाना होगा
नई पीढ़ी को अभिमन्यु सा, गर्भ में देशभक्ति का पाठ पढ़ाना होगा
तुम्हें व्यक्तिवाद छोड़कर राष्ट्रवाद अपनाना होगा.....
हर व्यक्ति में भारतीय होने का स्वाभिमान जगाना होगा.....
लोकतंत्र को स्तालोलुपों से मुक्त करना होगा
देशभक्ति को भारत का सबसे बड़ा धर्म बनाना होगा
वीरता की परम्परा को आगे बढ़ाना होगा.....
हर भारतीय को देश के लिए जीना सिखाना होगा.....

CADET AMAN KUMAR
CLASS-7C

67

जियो या मरो, वीर की तरह।
चलो सुरभित समीर की तरह।
जियो या मरो, वीर की तरह।

वीरता जीवन का भूषण
वीर भोग्या है वसुंधरा
भीरुता जीवन का दूषण
भीरु जीवित भी मरा-मरा
वीर बन उठो सदा ऊँचे,
न नीचे बहो नीर की तरह।
जियो या मरो, वीर की तरह।

भीरु संकट में रो पड़ते
वीर हँस कर झेला करते
वीर जन हैं विपत्तियों की
सदा ही अवहेलना करते
उठो तुम भी हर संकट में,
वीर की तरह धीर की तरह।
जियो या मरो, वीर की तरह।

वीर होते गंभीर सदा
वीर बलिदानी होते हैं
वीर होते हैं स्वच्छ हृदय
कलुष औरों का धोते हैं
लक्ष-प्रति उन्मुख रहो सदा
धनुष पर चढ़े तीर की तरह।
जियो या मरो, वीर की तरह।

वीर वाचाल नहीं होते
वीर करके दिखलाते हैं
वीर होते न शाब्दिक हैं
भाव को वे अपनाते हैं
शब्द में निहित भाव समझो,
रटो मत उसे कीर की तरह।
जियो या मरो वीर की तरह।

ऐसी शिक्षा दो गमन करूँ,
सेना में जा अरि दमन करूँ,
शिक्षा जो कहती बढ़ता जा,
उठ शैल-श्रृंग पर चढ़ता जा।

बन लहू नयन से बहना है,
मुझको सैनिक ही बनना है।

भारत माता की शिक्षा दे,
मर मिटने की जो इच्छा दे,
जो कहे लुटा दो सब अपना,
कुर्बानी का जो दे सपना।

बनकर शहीद ही जलना है,
मुझको सैनिक ही बनना है।

ले लूँ सीने पर शूल, अनल,
माथे, जननी की धूल धवल,
दे सकूँ प्राण हँसकर रण में,
भर दे प्रभूत बल तन-मन में।

बर्फी पर चलना गलना है,
मुझको सैनिक ही बनना है।

प्रस्तर जैसा कर दे छाती,
भुज में ताकत भी मदमाती,
ऐसी हिम्मत दाता देना,
रखती जो भारत की सेना।

तूफा से आगे बढ़ना है,
मुझको सैनिक ही बनना है।

CONT.

मैं भारत का वासी,
 देश का सम्मान करूँ,
 मर-मिट जाऊँ इस भूमि पर,
 प्राण अपने कुर्बान करूँ ।
 मैं भी उन वीरों की भाँती,
 बलिदान से नहीं मैं डरता हूँ,
 देश सुरक्षा और प्रगति,
 देश के लिए कुछ भी कर
 सकता हूँ ।

चलो एक हृदय से सभी,
 इसके लिए कुछ करते हैं,
 गर्व से कहो हम भारत वासी,
 भारत देश में रहते हैं ।

वीर जवानों की शहादत पर गूँज
 रहा था, सारा देश,
 वही भगत सिंह थे, वही राजगुरु
 और वही थे सुखदेव,
 भारत माता की आजादी की
 खातिर, धरे थे न जाने उन्होंने
 कितने ही भेष
 लहलुहान हुई जा रही थी भूमि
 अपनी और बादलों में छाई हुई
 थी लालिमा,
 आजादी-आजादी के स्वरो से
 गूँज रहा था सारा जहाँ,
 इन वीर शहीदों की कुर्बानी से
 आँखे सबकी भर आई थी,
 जब देश के खातिर उन्होंने
 अपनी कीमती जान गंवाई थी,
 वो कल भी थे वो आज भी है
 अस्तित्व उनका अमर रहेगा ।

CDT. AMAN KUMAR
CLASS 6TH C

LAWS OF SUCCESS

THE GREAT SINGOSSIP
THE GREATEST MISTAKEGIVING UP
THE GREATEST BLESSINGGOOD HEALTH
THE BIGGEST FOOL.....THE MAN WHO LIES
TO HIMSELF
THE GREATEST JOYBEING NEEDED
THE GREATEST OPPORTUNITY.....THE NEXT
ONE
THE GREATEST THOUGHTGOD
THE GREATEST VIOCTORY.....VICTORY OVER
SELF
THE GREATEST LOSS....LOSS OF SELF
CONFIDENCE
THE GREATEST NEEDCOMMON SENSE

CDT. RAHUL TOMAR
CLASS 6th B

I thought, “*why do we study*” and *why do we go to school* ‘?’

Many people say that they study to get jobs. But I say that they all are wrong.

Till they understand that they study to get jobs, they can't get success. I understand that we must be excited to know “what is the work, how is it to be done?”

We study to how to survive in a good society and how to use our surroundings in useful way.

CDT SHAIENDRA
CLASS 6TH A

SUCCESS

The road to success is not straight;
There is a curve called failure,
A loop called confusion,
Speed bumps called friends
Caution lights called family
And you will have flats called jobs.
But, if you have a spare one
Called determination,
An engine called perseverance,
Insurance called faith,
And a driver called God,
You will make it to
A place called success!

**BY CDT PRINCE
CLASS 6TH A**

I WISH

I wish we had a World of candy
where the Fridge
Was made out of an ice-cream
sandwich.
I wish I could have a money
machine that would
spilt out money.
I wish I could live in a long cabin
high up in the
mountains where I could go
fishing all the time.
I wish I could walk on a tight
rope.
I wish I could have a fairy
garden.
I wish I could go to mercury.
I wish I could have 100 webkinz.
I wish I could have a wishing
well.

**CDT RAJDEV
CLASS 6TH C**

INTERESTING FACTS ON MATHS

The sign of plus (+) and minus (-) were discovered as early as in 1489 A.D.

- Zero(0) is the only number which cannot be represented by Roman numerals.
- An Icosagon is a shape with 20 sides.
- A baseball field is the perfect shape of a rhombus.
- Among all shapes with the same perimeter a circle has the largest area.
- 2 and 5 are the only primes that end in 2 or 5.

CDT SUDHANSHU
CLASS 6TH C

BE THE BEST

***If you can't be a pine on the top of the hill,
Be a scrub in the valley – but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.***

***If you can't be a bush be a bit of the grass,
And some highway happier make;
If you can't be a muskie, then just be a bass –
But be the liveliest bass in the lake!***

***We can't all be captains, we have got to be crew,
There's something for all of us here.
There's big work to do and there's lesser to do,
And the task you must do is the near.***

***If you can't be a highway then just be a trail,
If you can't be the sun, be a star;
It isn't by size that you win or you fail –
Be the best of whatever you are!***

**BY CDT. PRASHANT MISHRA
CLASS 6TH A**

- **Tiger is the largest cat in the world.**
- **Ayurveda is the earliest school of medicine known to mankind.**
- **Venus is the only planet to spin clockwise.**
- **The earth is a giant magnet.**
- **An ostrich's eye is bigger than its brain.**
- **Starfishes don't have brains.**
- **20% of Earth's oxygen is produced by the Amazon rainforest.**
- **Hawaii moves 7.5 cm closer to Alaska every year.**
- **Chalk is made from trillions of microscopic plankton fossils.**
- **Stomach acid is strong enough to dissolve stainless steel.**
- **The decimal system was developed in India in 100 B.C.**

CDT SUDHANSHU
CLASS 6TH C

THINGS TO KNOW

1. How old is the universe?
- About 13.8 billion years old.
2. How many galaxies are there in the universe?
- At least 125 billion galaxies are there.
3. Are all stars same?
- No, every star is unique.
4. Will the sun shine forever?
- In about 5 billion years it will swell up.
5. Which is the biggest planet?
- Jupiter (Diameter-1, 42,984)
6. How many constellations are there?
- There are 88 constellations in the night sky.
7. How many humans have been to space?
- About 500 people from nearly 40 nations.
8. Do the continents really move?
- Yes, the continents and oceans are constantly moving on the Earth's crust.
9. Why does the moon change shape?
- The moon does not change shape; it just looks as though it does.
10. How much ice is there on earth?
- About one tenth of Earth's land surface is covered with ice.
11. Which flag has flown the highest?
- The flag of United States in July 1967 to the surface of the moon.
12. How many countries are there in the world?
- 193 Countries
13. How many languages are there?
- About 6912 languages are there.
14. What game do 250 million people play?
- Football
15. How large was the Roman Empire?
- It stretched 4000 km (2500 miles) from Spain in the west to the Caspian sea in the East and from Britain in the north to Egypt in south.

CONT.

GOLDEN PEARLS

What you dislike in another, take care to correct in yourself.
The best way to make your dreams come true is to wake up.

A wise man learns by the mistake of others, a fool by his own.

I have not failed. I have just found 10,000 ways that won't work.

A good archer is known not by his arrows but by his aim.
Imagination rules the world.

It is not enough to aim, you must hit.

An obstacle is often a steppingstone.

Education is a journey not a destination.

Cowards die many times before death.

Be constant, be yourself, learn to love yourself.

Education is the most powerful means to change the world.

Plant more trees for future.

A Good habit is better than all the heads of world.

Education is the chief defence of nations.

Think good, get good ,be good .

Better alone than a bad company.

Friendship is the greatest gift a friend can have.

I only regret that I have but one life to lose for my country.

We should never get upset, if success does not come today,
it comes tomorrow, every morning comes with a ray of

ho © CDT RAHUL TOMAR
CLASS 6TH B

YOUR LIFE BEGINS TODAY

*It's never too late
But they make you believe that it is.
You are too old,
You cannot do anymore.
The opportunity was gone.
It seems that time has passed,
To do what you want to do.
You had to be younger,
You had to be stronger.
If that time had passed away,
If it was too late,
You wouldn't be here regretting.
Every moment is a new opportunity,
Take your prejudices and throw them out the window.
So, they can die.
They were instilled.
To have advantage over you,
You are also too young.
To vanish in the fog of oblivion,
If it's not for you,
It will never be the right time,
So do it.
Everyday dawns for you,
Whoever you are, it is time to do
Whatever you want to do.
Because your life begins today.*

CDT PRASHANT MISHRA
CLASS 6TH A

THE POWER OF WORDS

The words can make you, break you ,

They can heal your soul. They can damage you forever.

So, I always try to use the positive words in my life wherever I go.

They call it adversity; I call it opportunity.

They call it weakness; I call it strength.

They call me disabled; I call myself differently abled. They see my disability; I see my ability.

There are some incidents that happen in your life, and those incidents are so strong.

That they can change your DNA .

Those incidents or accidents are so strong that they break you physically.

They deform your body, but they transform your soul.

Those incidents break you, deform you, but they mould you into the best version of you, and the same thing happened to me.

CDT PRASHANT MISHRA
CLASS 6TH A

Never Give Up

***Never give up in life, man!
Never give up in life.
Life is the greatest gift
No one here is misfit.***

***We need to know our goal
And nicely play our role.
Why to fear with dark,
When there are million stars.***

***Why to sink in despair,
When hope resides everywhere.
What a path without a turn,
What a flower without a thorn.
What a joy without sadness,
What a goal without weariness.***

***Everything is for a reason,
Like we need every season.
Face the hurdles with a smile,
Never give up in this life.***

**CDT PRASHANT MISHRA
CLASS 6TH A**

FAILURE

Failure doesn't mean you are a failure.

It means you have not succeeded.

Failure doesn't mean you accomplished nothing,

It means you have learned something.

Failure doesn't mean that you have been a fool,

it means you had a lot of faith.

Failure doesn't mean you've been disgraced;

it means you were willing to try.

Failure doesn't mean you don't have it;

it means you have to do something in a different way.

Failure doesn't mean-you are inferior,

it means you are not perfect.

Failure doesn't mean you've wasted your life;

it means you have a reason to start afresh.

Failure doesn't mean you should give up;

It means you must try harder.

Failure doesn't mean you'll never make it;

it means it will take a little longer.

Failure doesn't mean God has abandoned you'

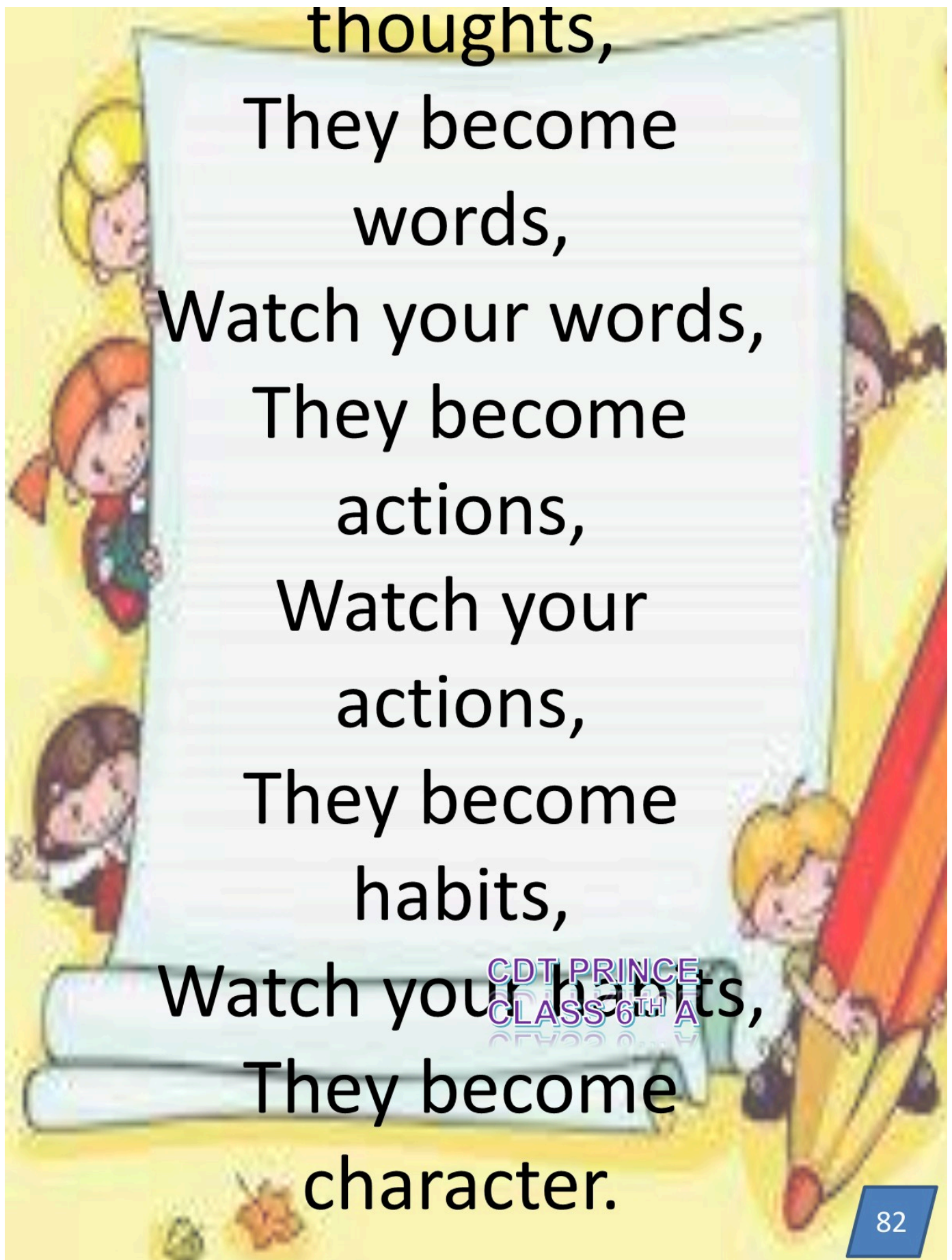
It means God has a better way for you.

Most of the great people have achieved their greatest success just one step beyond their greatest failure.

Failure is another steppingstone to greatness.

CDT SHAURYA SAINI
CLASS 6TH C

81



WHO AM I?

“We put on masks we believe will be more acceptable to the world than the truth of who we are. In doing so we sacrifice the gift of self-acceptance.”

— **Jane Monica-Jones, The Billionaire Buddha**

As a young child, you would perhaps never be haunted by the above question. One is so engrossed growing up and exploring the world that seldom would anyone stop to do a self-appraisal. Now the question popped on top is not the usual philosophical or existentialist conundrum, although ultimately it is all connected. So the little reader may for a while yet, withhold the logical urge to turn this page in a hurry. This piece is about the manner in which we perceive ourselves, which is an exercise most of us indulge in, just short of a job interview or an SSB in the context of Sainik Schools. It's at that instant we recognize there are chinks in our personality which don't auger too well for selection into the elite academy, we have been dreaming about (whether there has been commensurate effort is a different matter).

CONT....

The discovery of one's true identity is an event better late than never to happen. Hence forward, the cadets need to guard themselves against putting on a charade, even as they "prepare a face to meet the faces that (they) meet" (TS Eliot).

But is it easy to hide the hideous? (maybe that is a strong word- sorry, couldn't resist the alliteration; "imperfections" perhaps is more suited). Like roots penetrating a derelict structure, there are traits and qualities of our persona which have over the formative years fossilized into our physiology. A few of these elements are not exactly what one would be particularly proud of hearing about in say, a family tale, and yet these are not easy to shrug off in the restricted time at our disposal. Therefore there is a tendency or a feeble attempt towards concealing our real self by faking virtues which are yet alien and masking vices which are wrapped around like second skin.

SSB, we are told, does not test our knowledge. There are experts who analyse our behavioural traits, especially in problem situations. Unlike the Big Boss House, there is only so much that the participants are able to disguise and not for too long (perhaps only in the initial exchange of pleasantries).

CONT....

Then the demeanour slips. There is a lot happening which one has to cope with that it's not easy keeping up the act. Truth, alas, will be out.

There is no denying that the preparation for SSB begins the day one joins Sainik School as a Class VI Cadet. This is the whole point of enrolling into a residential system like Sainik Schools. The next seven years is the phase in which firstly the child who has likely arrived with a baggage of undesirable attributes - such as laziness, rudeness, deceit, conceit etc needs to promptly discard them because these at best can only provide short term gains such as a safe exit or a cover over our limitations etc. We also need to be fortunate to have a well wisher (of a 'no-mincer-of-words' kind), who is not afraid of exposing our blind spot (remember the top right pane of Johari window- faults which we are oblivious to but which are obvious to others). If you thought unlearning negative lessons is tough (old habits die hard), walking the thorny path indicated by your conscience is going to be many times more complicated. Hard work, Honesty, Kindness, Composure etc are not only difficult acts to dig, but completely killing to keep up with. To be on the track of truth, it's not just the extra time and toil which are required,

CONT....

it also demands great sacrifice because you, with your passion to plough a lonely furrow are likely to fall out of favour with your closest allies and associates. But gradually with passing years, not only will the things we practice, become our second nature, prodigal friends too will realize their folly and return to your fold.

The West Point Cadet Prayer has this moving line, “Make us to choose the harder right instead of the easier wrong and never to be content with a half truth when the whole truth can be won”. This is the high calling and price which leaders are willing to pay in pursuit of excellence. On the other hand, if the obsession with our image is not matched by an equally strong intent and willingness to surrender a life of ease, we would fall prey to the all too tempting shortcuts in life, which in the long run instead of protecting our aura would only taint our standing by exposing our weaknesses. The face ceases to fascinate, the moment it turns into a façade (oh no! don't I need to work on my weakness too, for the repetitive syllable!).

Gp Capt P Ravi Kumar
Inspecting Officer
Sainik Schools Society

THE ESSENTIALS OF A SOLDIER

1. Field- Marshal Viscount Wavell once said that the first quality of the Generals is robustness. Similarly for the private soldier toughness and endurance, is the prime requirement. “Valour and sufferance,” said a fine commander Monk, when he was asked to define the first essentials of a soldier. Some of the essential qualities of a soldier are defined as under.

Toughness

2. The difference between the old type of soldier and the modern type is that the old soldier was tough. The modern type has usually to be toughened. When the Spartans were at the height of their military fame and glory, they sent a deputation to the oracle at Delphi and demanded arrogantly, “Can anything harm Spartans?” The answer came, “Yes - luxury.”

3. The modern civilized man has a definite handicap to overcome as a soldier in his subservience to easy way life. It is interesting to note how standards change and how the toughness of the ancients seems always greater than that of the present generation.

CONT....

Inherited Qualities

4. The quality of toughness is inherited and partly produced by training; and that inheritance is more important. Not all the modern easy ways of life have been able to eradicate the hard-core of native toughness in the British race; though we did little enough to train it or keep it alive in the years between the wars. The modern British soldier, once trained is capable of feats of endurance as great as any of the past; as the Long Range Patrols of the Western Desert, Wingate's raiders in Burma, the men of Arnhem, and many others have shown. The American soldier of this war is a great fighting man-tough, daring and resourceful. His reputation will stand second to none.

More Adaptable

5. Skill at arms is the next essential after endurance; the soldier must know how to use his weapon or weapons effectively – a comparatively simple matter in the old days, a very complicated one now, when nearly every man must be a specialist. The modern soldier is certainly more skilled than the old type would have been. It is of interest to note, how the stress laid on different types of weapons varies with different armies. Speaking very generally, the pride of the British Army has been in the controlled accuracy of its small-arms fire.

CONT....

It is illustrated by the rapidity of rifle fire which allowed a handful of infantrymen to hold the front at the first battle of Ypres and to beat back the mass assaults of Germans, who reported that they had been opposed by the fire of numerous machine guns. Nowadays the anti-tank gun must almost be accounted for a “small arm”; our men have shown the same coolness and marksmanship in handling it.

Boot and Spade

6. The French since Napoleonic days have relied much on their artillery fire their infantry has trusted to vigour of assault rather than to musketry. The Spanish pike men were famous in the days when Spaniards held a large share of the world. Suvorov, a great “soldier’s General,” taught the Russians to rely mainly on the push of bayonet, and closer-quarter fighting –expensive, but effective when the manpower reservoir is almost inexhaustible. The strength of the German has lain more in method than in individual skill, in painstaking staff work, preparation and training. There are two universal and most important weapons of the soldier which are often overlooked-the boot and the spade. Speed and length of marching have won many victories, the spade has saved many defeats and gained time for victory. Even these days of mechanisation they are still essential.

CONT....

They are neither of them popular weapons with the British soldier. To say that a good soldier must have discipline is no more than to say he must have learnt his trade well.

Drill has a Reason

7. The military manifestations of discipline are many and various. At one end of the scale may be placed the outward display, such as saluting and smartness of drill, the meaning and value of which are often misunderstood and misused both inside the Army and outside. Saluting should be in spirit the recognition of a comrade in arms, the respect of a junior for a senior—a gesture of brotherhood on both sides. Good drills should be either a ceremony for the uplifting of the spirit, or a time-saver for some necessary purpose—never mere formalism, or pedantry. No one who has participated in it or seen it well done should doubt the inspiration of ceremonial drill. No one has understood the effect of mass display better than our arch-enemy, Hitler. But pomp and ceremony should be for special occasions, not for every day. In the old days, it was not merely the foundation but almost the whole edifice of regular warfare

CONT....

It was a close-order drill that made formidable the Greek phalanx, the Roman legion, the Spanish array of pike men; the famous “oblique order” of Frederick the Great depended on it; enabled the British line to defeat the French infantry column and the British square to hold off the French cavalry in the Napoleonic wars. Today it is still essential for any purpose, and an effective artillery barrage could not be laid down if the movements of the gunners in loading and firing had not been practised by constant and enact drill; a bridge could not be built rapidly under fire unless all staged had been worked out and rehearsed to a high degree of certainty; unless airmen conformed to a regular drill in starting and landing their aeroplanes there would be many casualties. These are examples of the outward, the mechanical side of discipline, learning by practice to do something so automatically that it becomes natural even in moments of stress. It is essential both to warfare and to orderly efficient civil life.

Peace and War

8. If anyone doubts this, let him consider the discipline he employs daily in his rising up and in his lying down-of the time for instance that it would take him to knot his tie if he came to it unpractised. Of the inner spiritual side of discipline, something will he say in the second part of this essay.

CONT....

One great difficulty of training the individual soldier in peace is to instil discipline and yet to preserve the initiative and independence needed in war. The best soldier in peace (officer or man) is not necessarily the best soldier in war-though he is so more often than not and it is not always easy in peace conditions to recognise the man who will make good in war. The soldier who is a thorough nuisance in barracks is occasionally a treasure in the field.

Taking a Risk

9. The best soldier has in him, I think a seasoning of devilry. Some years ago a friend of mine in a discussion of training defined the ideal infantryman as “athlete marksman, stalker.” I retorted that a better ideal would be “cat-burglar, gunman, and poacher.” My point was that the athlete, marksman, or stalker, whatever his skill, risks nothing; the cat-burglar, gun, and poacher risk life, liberty, and limb as the soldier has to do in war. A good soldier will soon learn the ‘tricks of the trade’—some useful, such as the proper care of his feet on the march, of his weapons and equipment at all times, the secret of making the best of uncomfortable conditions; some bad, such as scrounging of looting.

CONT....

To sum up, it seems to me that the essential qualities of the individual good soldier are endurance, skill at arms, and the valour of discipline with some pungency of independence.

Soldier As A Comrade

10. Whatever good and well-trained a man may be as an individual, he is not a good soldier till he has become absorbed into the corporate life of his unit and has been entirely imbued with its traditions. The spirit of the soldier is his ultimate factor of success in war.

Meaning of Morale

11. That spirit, which we call morale, is a collective rather than an individual quality. What makes that spirit, and how far we can cultivate it, is a subject on which many volumes have been written. Much is said nowadays of the necessity that the soldier should be convinced of the justice of his cause, and he certainly cannot escape propaganda. Yet many battles and campaigns have been won by men who had little idea of why they were fighting, and perhaps cared less. It is, I think, arguable that soldiers often fight well because they have a good leader than because they have a good cause

CONT....

I am sure that they fight best of all when they are part of a good unit, and feel it. Nobody of men should in theory have had a more inspiring cause than the Crusaders, yet the Crusaders were by no means always successful, nor did they always fight well.

Men of Minden

12. Did the men who fought at Minden, and performed one of the most surprising feats of disciplined valour in the history of war, know exactly why they were fighting? If so, they knew something that has puzzled many students of history. Did Cromwell's Ironsides win victories because "they knew what they were fighting for and loved what they knew, "or because they were better drilled, better disciplined, and had a more trustworthy leader than their opponents?

Whatever may inspire morale, it is an essential element of any military force. It is the inward spiritual side of discipline. It can be seen in such incidents as the sinking of the BIRKENHEAD, when the soldiers on board stood in order on the deck, while the women and children were put in the few boats available, and the ship sank under them. This has been regarded as a perfect manifestation of discipline since the King of Prussia ordered an account of it to be read at the head of every unit in his army.

CONT....

Regimental System

13. Regimental system is the backbone of the Army and how I qualify my statement is that take a complete living unit, and train for the special work required, with the elimination, of necessity, of the weaker men, would produce better results. This is, I know controversial, but I believe that all regimental officers will support this contention. If we wish to maintain the true spirit of the soldier, we must continue to build on the old traditions and the old loyalties. I have read much military history. There rise is my mind the images of some of those conflict-Xenophon's Ten Thousand, the Roman Legionaries who conquered the world of their day, the Mongol raiders of Genghis Khan or Tamer lane, Napoleon's "Old Moustaches," the Russian soldiers of Suvorov's astonishing Swiss campaign, the men of Gettysburg or the Wilderness before Richmond, the valiant warriors of our country, the grim but formidable Boches.

The soldier has, a quality of tolerance that extends even to the mistakes of his superiors.

CONT....

Epilogue

“If ever my son
Follow the war, tell him it is a school
Where all the principles tending to honour
Are taught, it truly followed”

(Massinger)

“Nothing has even been made until the soldier
has made safe the field where the building shall be built,
and the soldier is the scaffolding until it has been built,
an

Today's Army

14. A very large proportion of those citizens who have served in this war have reached a standard of physical fitness they have not known before and could not easily have acquired in civil life. But it is the inward qualities that count. It seems to me that the best qualities of the great soldier spring from the sense of true comradeship, which is the supreme gift of military life. Self-sacrifice, loyalty to a cause and friends, staunchness and endurance in hardship and danger; are fostered by military training and comradeship. They will be required in the hard testing days of peace as well as in war. I trust that after the war the good soldier and the good citizen will be one.

Lt Col Agnivesh Pandey
Principal

96

ZERO: AN AMBITION

What does Zero symbolize?

Zero means nothing.

But isn't it a paradox?

***A stereotype we have
rendered forever.***

***Zero holds within itself,
An ambition for all, for our
country.***

***We dream of a country
Having zero tolerance,
Zero crime, Zero corruption,
And Zero as the complement
for development.***

**MS. JYOTI RAI
TGT MATHEMATICS**

PHOBIA OF MATHS (feeling of a Cadet)

***In Maths we do countless hours of dedication.
But still, we make mistakes in calculations.
Your complex rational expressions!
Why do you always leave us in tension?
Why do they always fight in my mind?
Why these numbers are so unkind?
Try, try and try.
The more we try, the more we cry.
Now if we take derivatives,
They help us find the rate of change,
They are not that hard as they are in our range.
Next comes to geometry,
Which is full of mystery,
And algebra has a big history,
Why are there mistakes in calculations?
Even if we check twice our decision,
So much time is wasted in just one question.
Why Maths always leaves us in frustration.***

**MS. JYOTI RAI
TGT MATHEMATICS**

हिन्दी

हिन्दी विश्व की एक प्रमुख भाषा है एवं भारत की राजभाषा है। केन्द्रीय स्तर पर भारत में दूसरी आधिकारिक भाषा अंग्रेजी है। यह हिंदुस्तानी भाषा की एक मानकीकृत रूप है जिसमें संस्कृत के तत्सम तथा तद्भव शब्दों का प्रयोग अधिक है और अरबी-फ़ारसी शब्द कम हैं। हिंदी संवैधानिक रूप से भारत की राजभाषा और भारत की सबसे अधिक बोली और समझी जाने वाली भाषा है। हालांकि, हिन्दी भारत की राष्ट्रभाषा नहीं है, क्योंकि भारत के संविधान में किसी भी भाषा को ऐसा दर्जा नहीं दिया गया था। चीनी के बाद यह विश्व में सबसे अधिक बोली जाने वाली भाषा भी है। विश्व आर्थिक मंच की गणना के अनुसार यह विश्व की दस शक्तिशाली भाषाओं में से एक है।

हिन्दी और इसकी बोलियाँ सम्पूर्ण भारत के विविध राज्यों में बोली जाती हैं। भारत और अन्य देशों में भी लोग हिंदी बोलते, पढ़ते और लिखते हैं।

लिपि:- हिन्दी को देवनागरी लिपि में लिखा जाता है। इसे देवनागरी नाम से भी पुकारा जाता है। देवनागरी में 11 स्वर और 33 व्यंजन हैं और अनुस्वार, अनुनासिक एवं विसर्ग होता है तथा इसे बायें से दाईं ओर लिखा जाता है।

इतिहास क्रम :- हिन्दी भाषा का इतिहास लगभग एक हजार वर्ष पुराना माना गया है। हिन्दी भाषा व साहित्य के जानकार अपभ्रंश की अंतिम अवस्था 'अवहट्ट' से हिन्दी का उद्भव स्वीकार करते हैं।

CONT.

राष्ट्र भाषा :- यद्यपि राष्ट्रभाषा के विषय में भारतीय संविधान में कुछ भी नहीं कहा गया है किन्तु राष्ट्रपिता महात्मा गांधी ने हिन्दी को राष्ट्रभाषा कहा था। उन्होंने 29 मार्च 1918 को इंदौर में आठवें हिन्दी साहित्य सम्मेलन की अध्यक्षता की थी। उस समय उन्होंने अपने सार्वजनिक उद्बोधन में पहली बार आह्वान किया था कि हिन्दी को ही भारत की राष्ट्रभाषा का दर्जा मिलना चाहिये। उन्होंने यह भी कहा था कि राष्ट्रभाषा के बिना राष्ट्र गूँगा है।

हिन्दी और कंप्यूटर :- हिन्दी की इंटरनेट पर अच्छी उपस्थिति है। गूगल जैसे सर्च इंजन हिन्दी को प्राथमिक भारतीय भाषा के रूप में पहचानते हैं। कम्प्यूटर के विकास के आरम्भिक काल में अंग्रेजी को छोड़कर विश्व की अन्य भाषाओं के कम्प्यूटर पर प्रयोग की दिशा में बहुत कम ध्यान दिया गया जिससे कारण सामान्य लोगों में यह गलत धारणा फैल गयी कि कम्प्यूटर अंग्रेजी के सिवा किसी दूसरी भाषा (लिपि) में काम ही नहीं कर सकता। किन्तु यूनिकोड (Unicode) के पदार्पण के बाद स्थिति बहुत तेजी से बदल गयी।

हिन्दी का वैश्विक प्रसार :- सन् 1998 के पूर्व, मातृभाषियों की संख्या की दृष्टि से विश्व में सर्वाधिक बोली जाने वाली भाषाओं के जो आँकड़े मिलते थे, उनमें हिन्दी को तीसरा स्थान दिया जाता था। सन् 1997 में 'सैन्सस ऑफ़ इंडिया' का भारतीय भाषाओं के विश्लेषण का ग्रन्थ प्रकाशित होने तथा संसार की भाषाओं की रिपोर्ट तैयार करने के लिए यूनेस्को द्वारा सन् 1998 में भेजी गई यूनेस्को प्रश्नावली के आधार पर उन्हें भारत सरकार के केन्द्रीय हिन्दी संस्थान के तत्कालीन निदेशक प्रोफेसर महावीर सरन जैन द्वारा भेजी गई विस्तृत रिपोर्ट के बाद अब विश्व स्तर पर यह स्वीकृत है कि मातृभाषियों की संख्या की दृष्टि से संसार की भाषाओं में चीनी भाषा के बाद हिन्दी का दूसरा स्थान है।

हिन्दी मेरी भाषा है

हिन्दी मेरी भाषा है,
 हिन्दी मेरी आशा है।
 हिन्दी का उत्थान करना,
 यही मेरी जिज्ञासा है।
 हिन्दी की बोली अनमोल,
 एक शब्द के कई विलोम।
 हिन्दी हिन्द हिमालय पर शोभित,
 हर्षित होते बोल के सोम।
 मीठी बोली अद्भुत बाणी संग,
 बढ़ती प्रेम पिपासा है।
 हिन्दी मेरी भाषा है,
 हिन्दी का उत्थान करना,
 यही मेरी जिज्ञासा है।
 हिन्दी में सब काम करेंगे,
 हिन्दी का ही नाम करेंगे।
 हिन्दी सत्य वचन की देवी,
 पथ-प्रदर्शक हम बनेंगे।
 जग-मग ज्योति जले हिन्दी की,
 यही कलम का ढांचा है।
 हिन्दी मेरी भाषा है।

MRS. POOJA
TGT HINDI

101

माँ

जब तू पैदा हुआ कितना मजबूर था, यँ जहाँ तेरी सोच से भी दूर था
हाँथ-पाँव भी तब तेरे अपने न थे,

तेरी आँखों में दुनिया के सपने न थे

तुझको आता सिर्फ रोना ही था, दूध पी के काम तेरा सोना ही था

तुझको चलना सिखाया था माँ ने तेरी,

तुझको दिल में बसाया था माँ ने तेरी

माँ के साय में परवान चढ़ने लगा, वक्त के साथ कद तेरा बढ़ने लगा
धीरे-धीरे तू कढ़िहल जवान हो गया,

तुझपे सारा जहाँ मेहरबान हो गया

जोर-ए-बाजु पे तू बात करने लगा, खुद ही सजने लगा खुद सवरने
लगा

एक दिन एक लड़की तुझे भागई,

बनके दुल्हन वो तेरे घर आ गई

अब फ़रायज़ से तू दूर होने लगा, बीज नफरत का खुद ही तू बोने लगा

फिर तू माँ बाप को भी भुलाने लगा,

तीर बातों के फिर तू चलाने लगा

बात बे बात उनसे तू लड़ने लगा, सबक एक नया तू फिर पढ़ने लगा

याद कर तुझसे माँ ने कहा एक दिन,

अब हमारा गुजारा नहीं तेरे बिन

सुनके ये बात तू तैश में आ गया, तेरा गुस्सा तेरी अक्ल को खा गया

CONT.

जोश में आकर तूने ये माँ से कहा, मैं था खामोश सब देखता ही रहा
 आज कहता हूँ पीछा मेरा छोड़ दो, जो है रिश्ता मेरा तुमसे वो तोड़ दो
 जाओ जाके कहीं काम धंधा करो,
 लोग मरते हैं तुम भी कहीं जा मारो
 बैठ कर आँसू भरती थी माँ रात भर, इनकी आँसुओं का तुझ पर हुआ न
 असर

एक दिन बाप तेरा चला रूठ कर,
 कैसे बिखरी थी फिर तेरी माँ टूट कर
 फिर वो भी बस कल को भुलाती रही, जिंदगी इसको हर रोज सताती
 रही

एक दिन मौत को भी तरस आ गया,
 इसका रोना भी तकदीर को भा गया
 अशक आँखों में थे वो रवाना हुई, मौत की एक हिचकी बहाना हुई
 सुकून उसके चेहरे पे छाने लगा,
 फिर तू मय्यत को उसकी सजाने लगा
 मुद्दते हो गई आज बूढ़ा है तू, टूटी खटिया पे पड़ा बोरा है तू
 तेरे बच्चे भी अब तुझसे डरते नहीं,
 नफरते हैं मोहब्बत वो करते नहीं
 दर्द में तू पुकारे के ओ मेरी माँ, तेरे दम से ही रौशन थे दोनों जहां
 वक्त चलता रहता है वक्त रुकता नहीं,
 टूट जाता है वो जो कि झुकता नहीं
 बनके इब्रत का तू अब निशान रह गया, दूँड अब जोर तेरा कहां रह
 गया

CONT.

तू एहकाम-ए- रब भूलाता रहा, अपने माँ बाप को तू सताता रहा
 काट ले तू वही तूने बोया था जो, तुझको कैसे मिले तूने खोया था जो
 याद करके गया दौर तू रोने लगा ,
 कल जो तूने किया आज फिर होने लगा
 मौत मांगे तुझे मौत आती नहीं , मां की सूरत निगाहों से जाती नहीं
 तू जो खांसे तो औलाद डाँटे तुझे ,
 तू है नासूर सुख कौन बाँटे तुझे
 मौत आएगी तुझको मगर वक्त पर , बन ही जायगी कब्र तेरी वक्त पर
 कदर माँ बाप की गर कोई जानले ,
 अपनी जन्नत को दुनिया में पहचान ले
 और लेता रहे बड़ों की दुआ, उसी के हैं दोनों जहां उसका हामी खुदा,
 याद रखना हर औलाद इस बात को,
 भूल जाना न रहमत की बरसात को

MRS. KAREENA
 LDC

